

Classroom Support Material from  
**Working With Others**

# Group Role Stickers

Group Leader, Observer, Spokesperson & Scribe  
(pack of 3 sheets each role)



The full range of Working With Others classroom support material is available via our web site  
[www.workingwithothers.org](http://www.workingwithothers.org)

Orders can be placed online

Enquiries: [materials@workingwithothers.org](mailto:materials@workingwithothers.org)

Working With Others is linked with  
the School of Education at the University of Brighton

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Not suitable for children under  
36 months due to small parts

Please retain this information for future reference



**University of Brighton**

Working With Others  
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# Group Role Stickers

Group Leader, Observer, Spokesperson & Scribe  
(pack of 3 sheets each role)

The Working With Others approach focuses on practical ways of building positive learning relationships within the classroom.

**This pack of Group Role Stickers consists of 12 sheets of 76mm stickers (6 stickers per sheet, 72 stickers in total). There are 3 sheets of stickers for each role - Group Leader, Observer, Spokesperson and Scribe.**

The stickers offer a practical solution to exploring group work with your pupils. They encourage pupils to

- **reflect on different roles in groups**
- **develop group work vocabulary**
- **build class relationships**

Suitable for use with individuals, small groups of pupils or whole class activities these Group Role Stickers can be used in a variety of ways. For example

**a. to assign group roles to pupils before they work in groups - as an extension of this ask pupils with the same sticker to talk together about this role after the activity**

OR

**b. give stickers to groups or pair of pupils and ask them to assign roles - as an extension of this ask pupils to talk together afterwards about the roles they had.**

For more ideas, basic instructions and extension activities please see our website at  
[www.workingwithothers.org/supportmaterials/instructions](http://www.workingwithothers.org/supportmaterials/instructions)