

The full range of Working With Others classroom support material is available via our web site
www.workingwithothers.org

Orders can be placed online

Enquiries:
materials@workingwithothers.org

Classroom Support Material from
Working With Others

Feeling Fans

Working With Others is linked with
the School of Education at the University of Brighton

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University of Brighton

Not suitable for children under
36 months due to small parts



Please retain this information for future reference

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Working With Others
www.workingwithothers.org

Feeling Fans

The Working With Others approach focuses on practical ways of building positive learning relationships within the classroom.

Each Feeling Fan is composed of 9 emotions - visually and in words on the reverse.

The emotions are:

Proud	Upset
Worried	Happy
Thoughtful	Disappointed
Angry	Surprised
Another Feeling	

Feeling Fans offer a practical solution to exploring emotions with your pupils and supporting the Working With Others pre- and de-briefing process.

Pre- and de-briefing and extending emotional vocabulary enables pupils to

- develop communication skills
- build class relationships
- enhance emotional literacy

Pupil Feeling Fan Pack

The Pupil Feeling Fan Pack consists of 10 small fans. Suitable for use with individuals, small groups of pupils or whole class activities, feeling fans can be used in a variety of ways.

For example, ask pupils to

a. show how they feel before starting an activity - as an extension of this ask them why

OR

b. show how they feel before working with a partner - as an extension of this ask whether they would like to feel differently and what they need to do themselves or to ask of others to make this happen

OR

c. show how they feel after working together in a group - as an extension of this ask them to try and explain why to the class/their group

OR

d. show how they feel after the weekend/a school holiday - as an extension of this ask them to talk about it with their partner

OR

e. show how they feel in response to a story, picture or poem - as an extension of this ask them to draw their own picture.

Large Feeling Fan

The Large Feeling Fan is suitable for use with individuals, small groups of pupils or whole class activities. This feeling fan can be used to in a variety of ways.

For example, to

a. model use of emotional vocabulary and talking about how you feel

OR

b. talk with pupils about how you think they feel

OR

c. ask pupils to use the feeling fan to show you and the class how they feel.

For more ideas, basic instructions and extension activities please see our website at:

www.workingwithothers.org/supportmaterials/instructions